



Global Education Futures

"Education for a Thrivable Future"

with

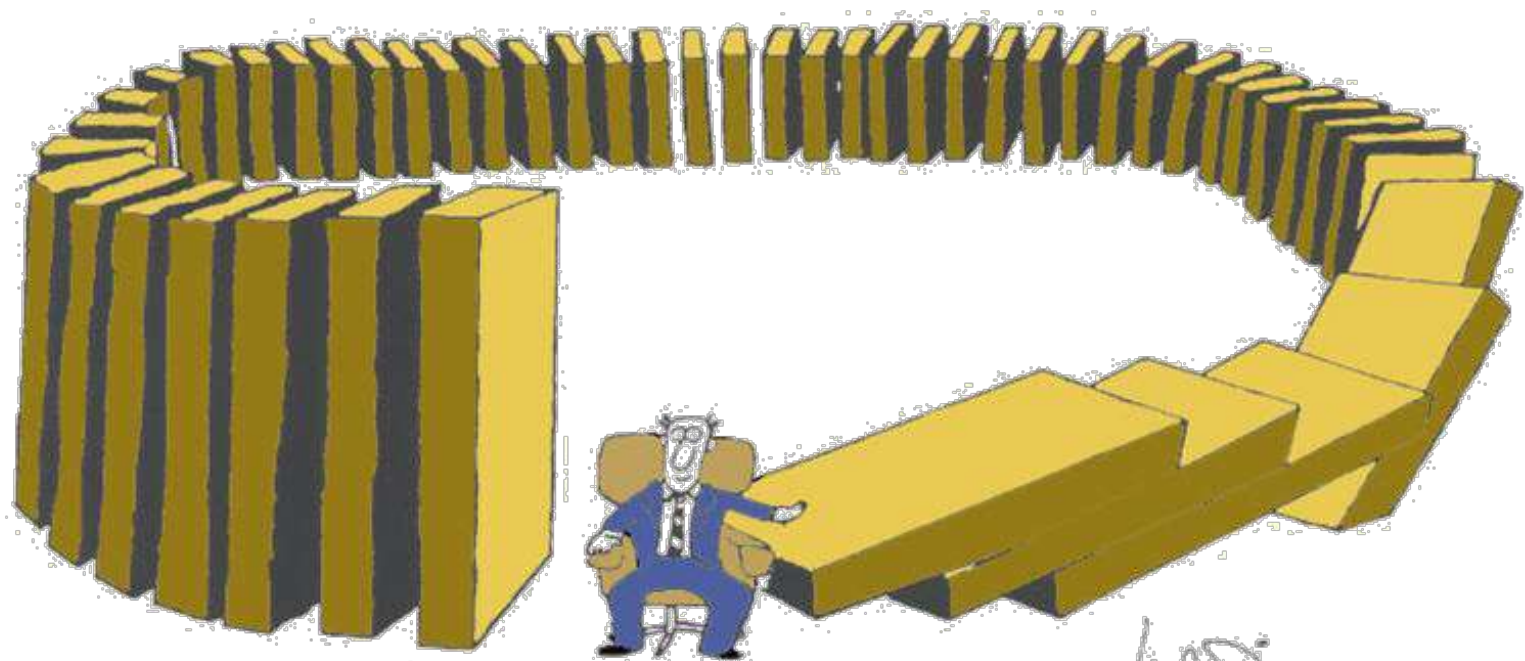
Alexander Laszlo



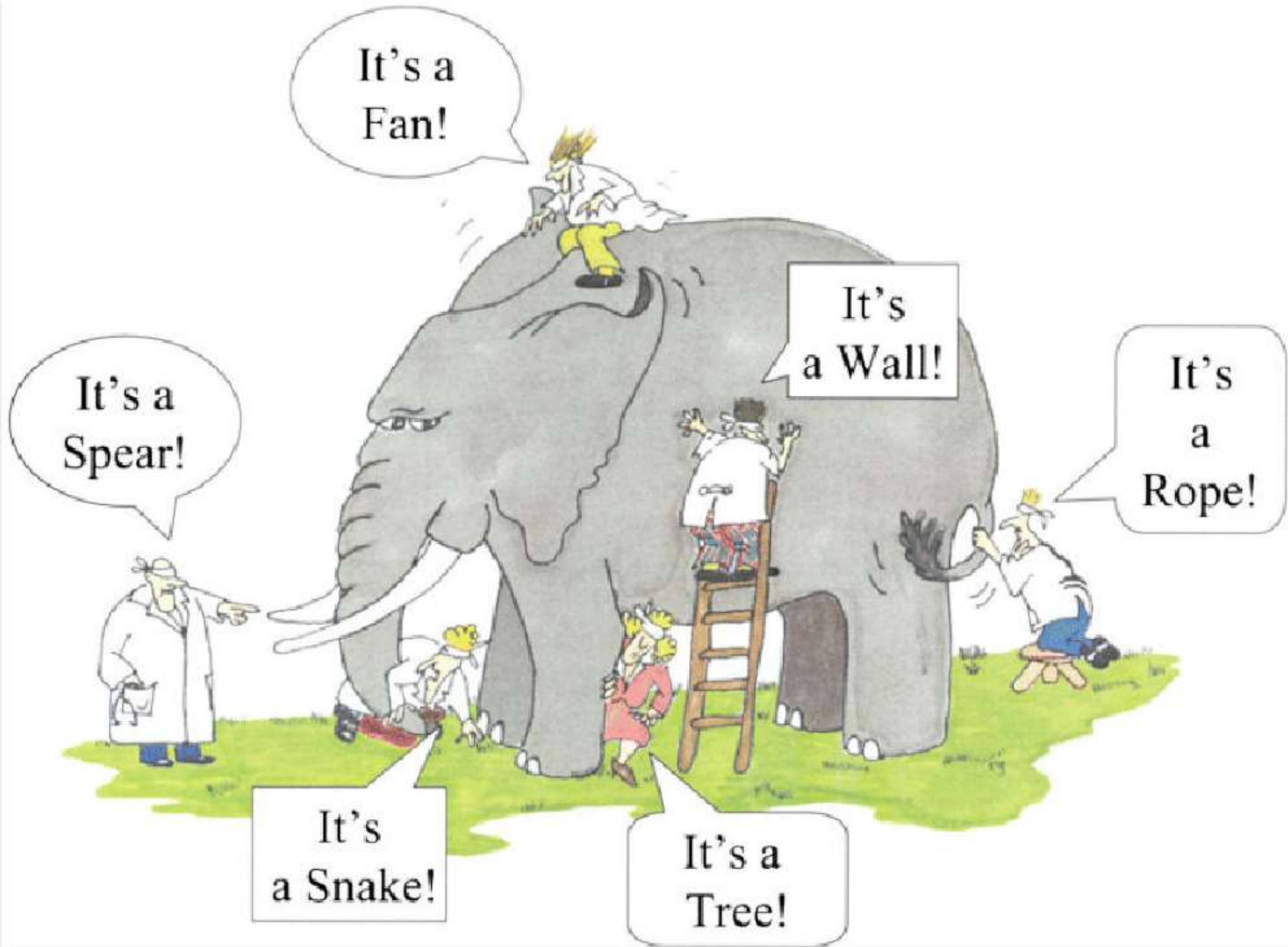
Toward Learner-Centered Lifelong Learning

Planting seeds





Handwritten signature



It's a Fan!

It's a Wall!

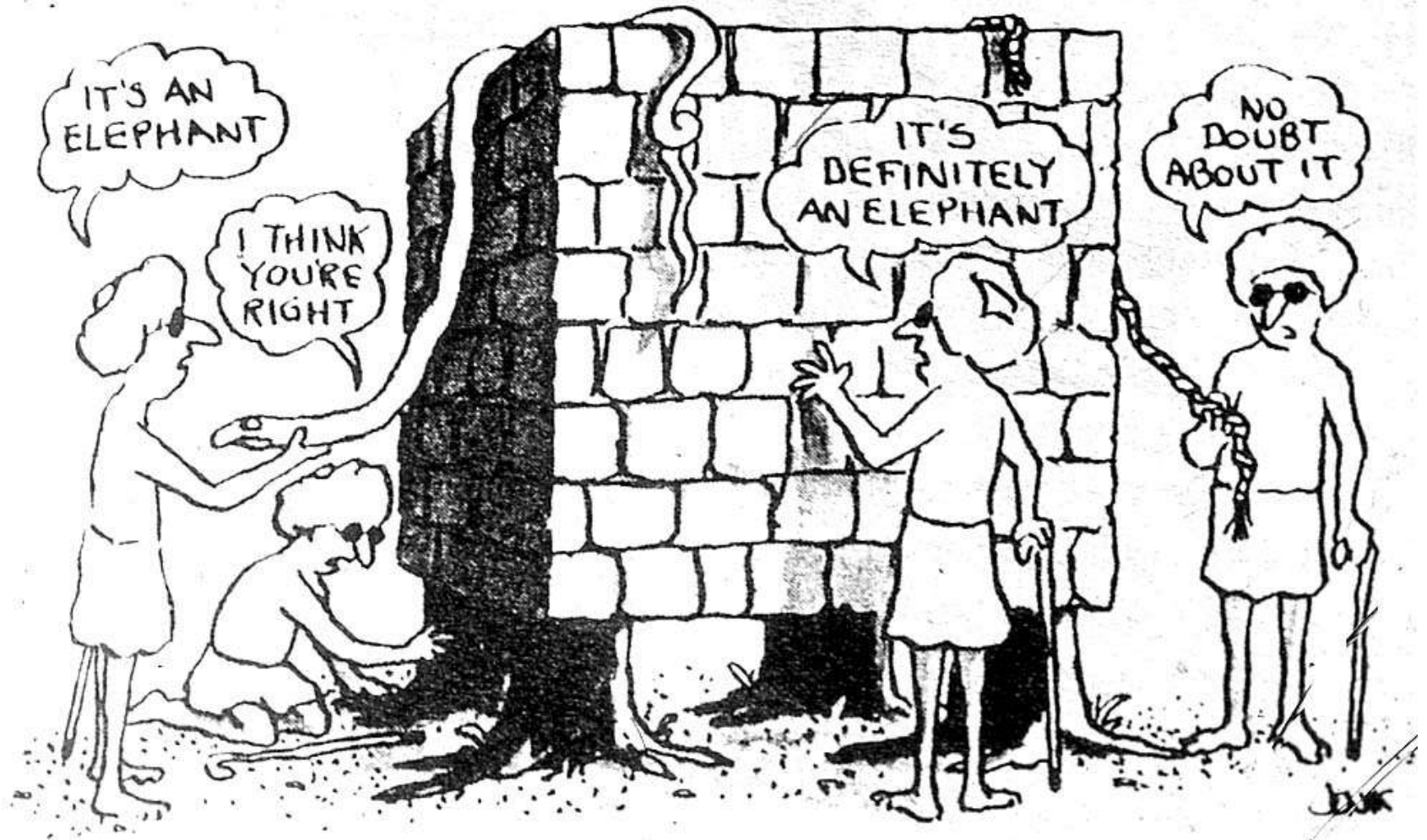
It's a Rope!

It's a Snake!

It's a Snake!

It's a Tree!





IT'S AN ELEPHANT

I THINK YOU'RE RIGHT

IT'S DEFINITELY AN ELEPHANT

NO DOUBT ABOUT IT

JMK





International Society for the Systems Sciences

57th Annual Conference. Hai Phong, Vietnam. July, 2013.

[Conference Overview -](#)

ISSS.org/World

ISSS 57

CURATING
the **CONDITIONS**
for a

thrivable **PLANET**

[SEE MORE](#)

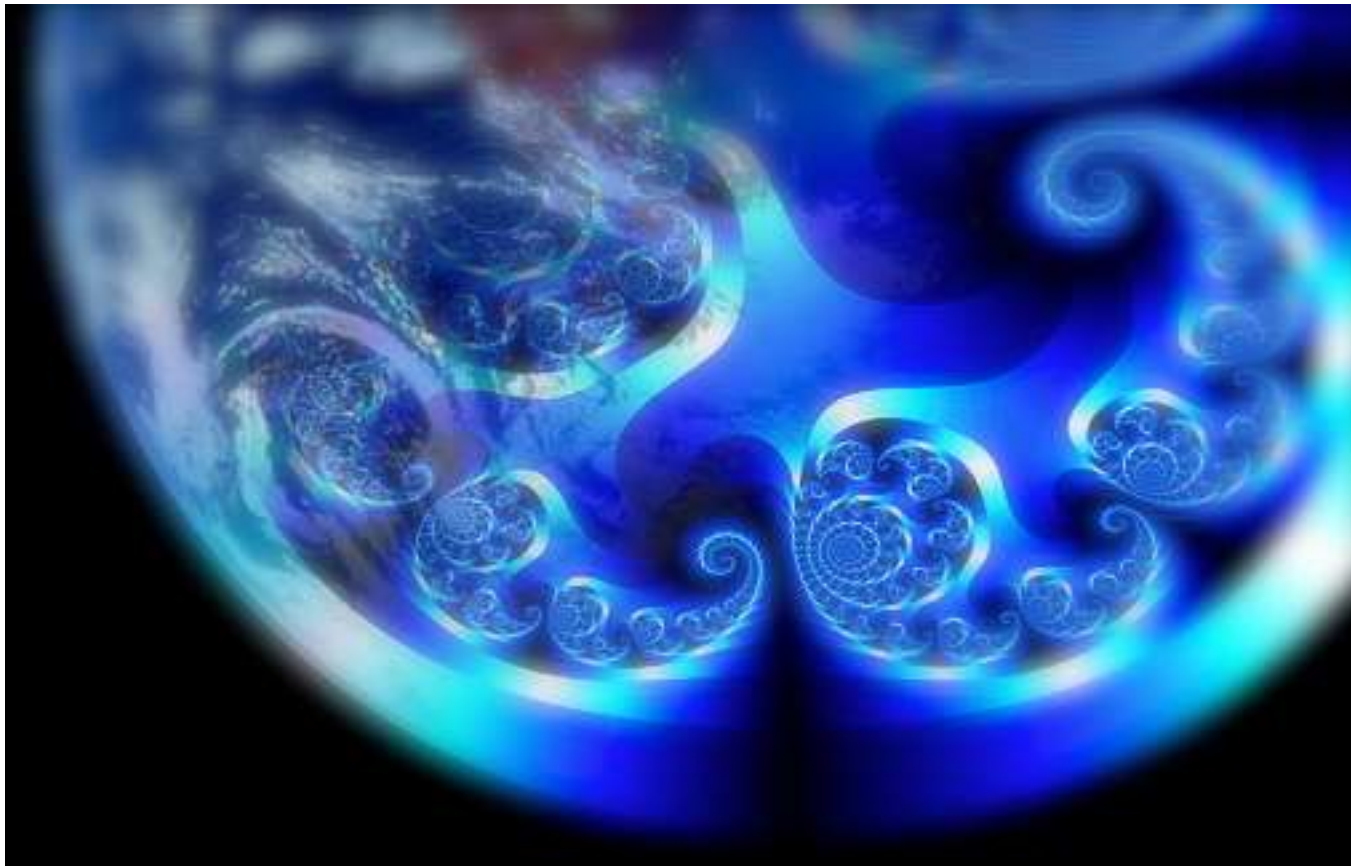
*57th World Conference of The International Society for the Systems Sciences.
HAI PHONG CITY, VIET NAM. JULY 14-19, 2013.*

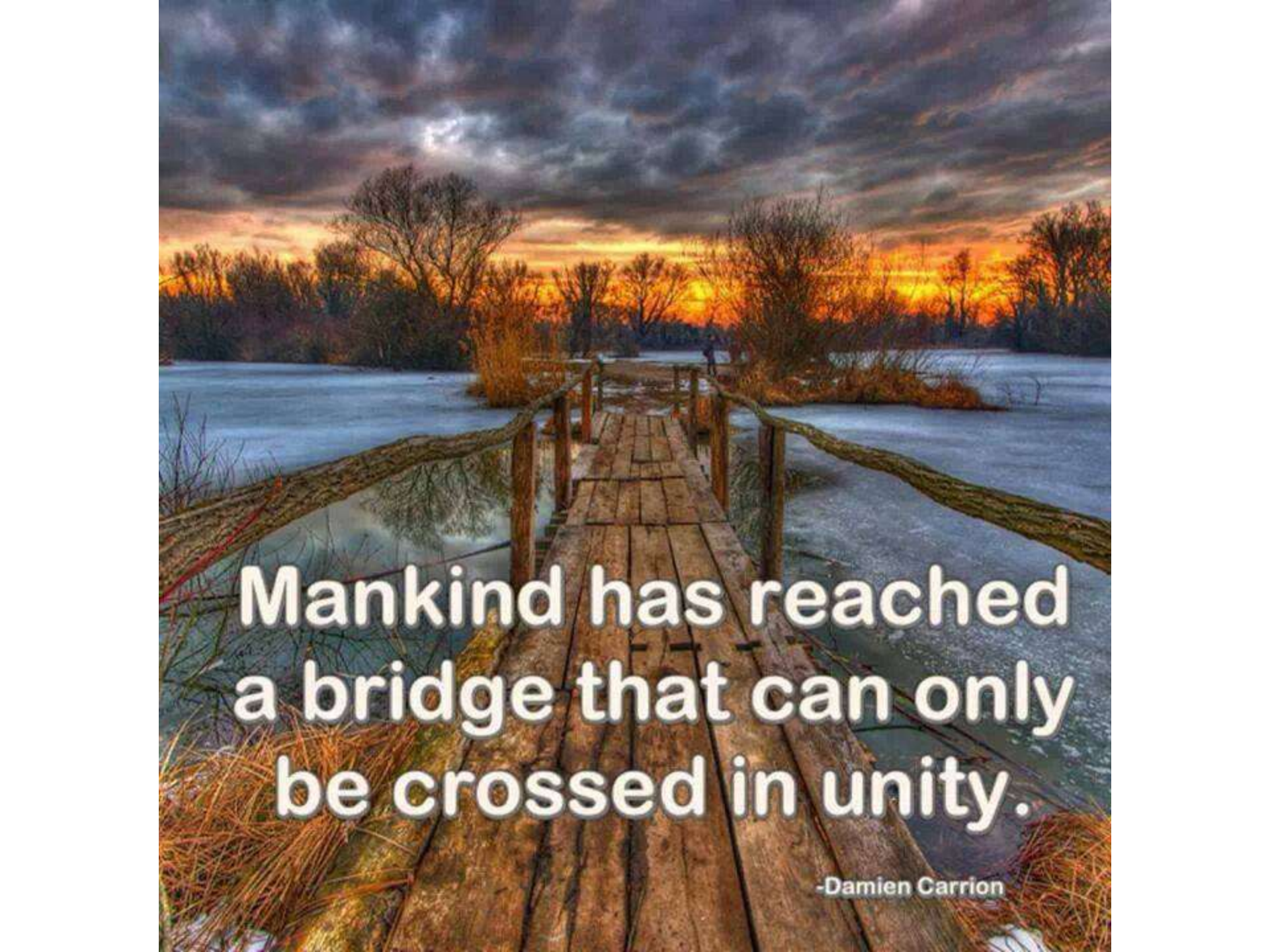
The Four Conviviality Domains for Systemic Thrivability

1. **At the 1st conviviality domain** - intra-personal thrivability; thrivability within oneself
2. **At the 2nd conviviality domain** - inter-personal thrivability; thrivability with one's communities and social systems
3. **At the 3rd conviviality domain** - trans-species thrivability; thrivability with the more than human world
4. **At the 4th conviviality domain** - trans-generational thrivability; thrivability with past and future generations

What kind of glocal eco-civilization do we want?

- *Be the systems you want to see in the world...*



A photograph of a rustic wooden bridge made of planks and logs, crossing a frozen body of water. The sky is filled with dramatic, dark clouds, with a bright orange and yellow sunset or sunrise visible in the distance. Bare trees line the horizon. The overall mood is serene and contemplative.

**Mankind has reached
a bridge that can only
be crossed in unity.**

-Damien Carrion

Individual, collective, and social learning

- ***The whole is more than the sum of its parts***
 - “Organizations learn only through individuals who learn. Individual learning does not guarantee organizational learning, but without it no organizational learning occurs.” (Senge, 1990, p. 139).
 - Individual learning is a necessary but not sufficient factor of social learning. The sum of the learning done by individuals does not equal collective learning. The synergy created through individuals learning together in community and the collaboration among them is what makes a difference.

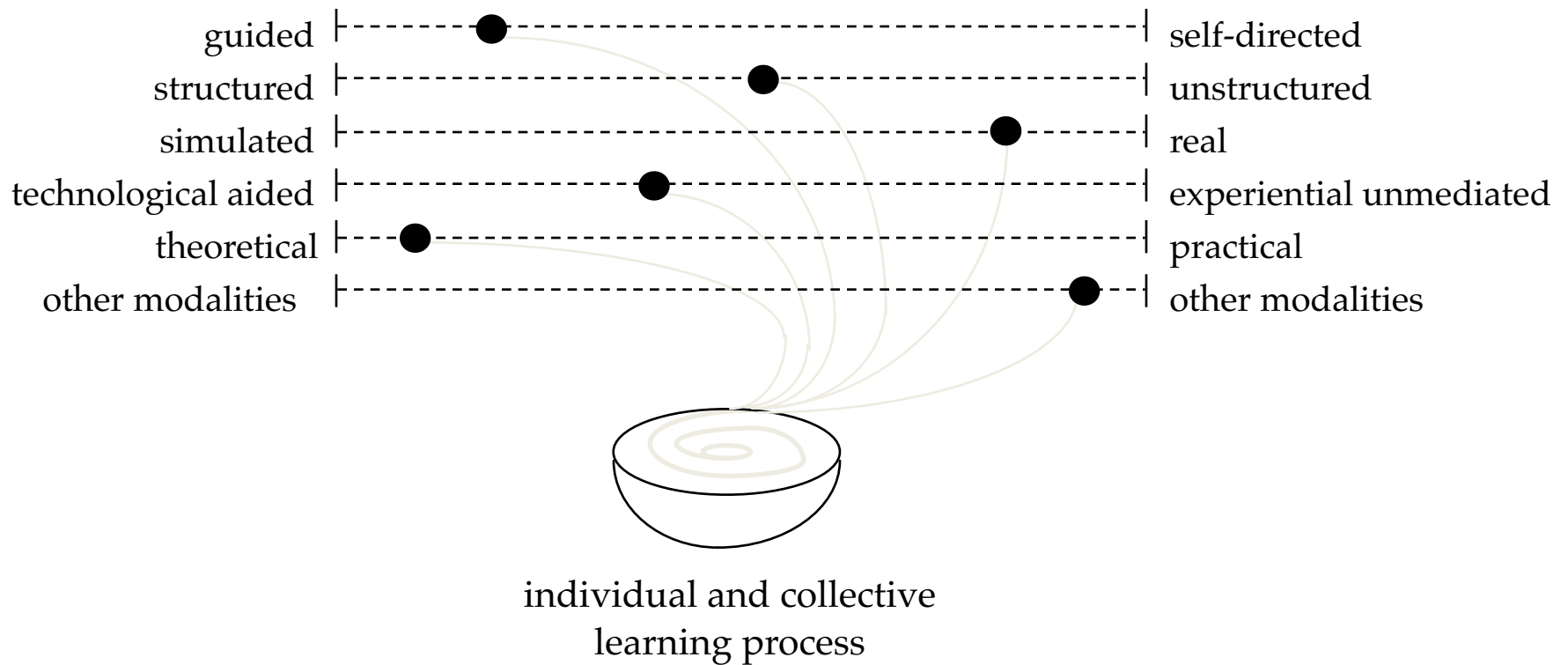
An expanded understanding of learning

- Learning is a life-long process that:
 - challenges the learner's perspectives and facilitates the expansion of his/her worldview
 - promotes human fulfillment
 - enables the learner to cope with uncertainty and complexity
 - empowers the learner to creatively shape change and design the future

Characteristics of the Evolutionary Learning Community

- Strong and explicit core values embracing thriving
- Recognition of individual *and collective* benefits of sustainability
- Commitment to collaborative learning and to self-actualization
- Understanding of the evolutionary systems perspective
- Expanded sense of responsibility & accountability
- Accept their role as agents of socio-cultural evolution

Learning modalities



***The* Information Age is no longer an adequate image for the present, let alone a guide to the future. It still focuses on hardware technologies, mass production, narrow economic models of efficiency and competition and is more an extension of industrial ideas and methods than a new stage in human development.**

Hazel Henderson

**You see things as they are
and ask: Why?**

**But I dream of things
that never were
and ask: Why not?**

- George Bernard Shaw

To live in an evolutionary spirit means to engage with full ambition and without any reserve in the structure of the present, and yet to let go and flow into a new structure when the right time has come.

Erich Jantsch

We have only just begun the process of discovering and inventing the new organizational forms that will inhabit the 21st Century. We need the courage to let go of the old world, to relinquish most of what we have cherished, to abandon our interpretations about what does and doesn't work.

Margaret Wheatley



**Be the
change...**